



Maths Assessment Policy

Formative Assessment:

Teachers will assess pupils at the beginning and end of each teaching sequence (2-3 weeks) using a pre or post topic 'quick quiz' review or activity to inform future teaching. No notice will be given to the pupils. Teachers will also assess pupils on a daily basis, using the weekly planning sheet.

Summative Assessment:

A round up test will be undertaken each term. Pupils may be given up to a week's notice for revision. Results will not be publicised.

A standardised test will also be used at least once a year, preferably twice. No notice will be given to pupils. Results will not be publicised.

Pupil Portfolios:

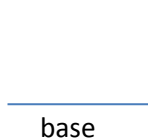
The CLIC book will be used to track pupils' performance from G1-G6 and will be kept in their portfolio. The CLIC book will stay at school over the summer holidays and be given to their new teacher in September.

The key objectives will be used as a focus for the portfolio work from G1-6. Each child will have the 'I can' key objectives sheet in their portfolio. Pupils will also track their understanding of key objectives using the SOLO bar graph from EY - G6.

Teacher Recordkeeping:

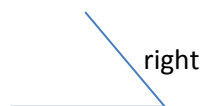
During the year teachers will highlight all the objectives covered and keep evaluation notes on weekly plans as well as the separate MT plan which will be handed over to the teacher in the following year.

Teachers will also keep records of pupils' progress towards key objectives using the class key objectives sheet. Each target will be 'achieved' once the pupil has shown evidence on 3 occasions: classwork, quick quiz and end of term test. Progress in EY – G1 will be tracked using the traffic light system. Progress in G2 – G6 will be tracked using the 'triangle system' shown below:



Class discussion/response

/whiteboard work



short

assessment



end of unit/term

cumulative=evidence of concept

All maths assessment data will be kept in the class folder and be accessible to mentors during parent pupil meetings.