








Lily Class
Autumn Curriculum Overview
2022 - 2023

<p>Communication & Language</p>	<ul style="list-style-type: none"> Listen to others one to one or in small groups. Join in with repeated refrains and anticipate key event and phrases in rhymes and stories. Focus attention – still listen or do, but shift own attention Understand use of objects; respond to simple instructions Use vocabulary focused on objects and people; build up vocabulary 	
<p>English</p>	<ul style="list-style-type: none"> Enjoy rhyming and rhythmic activities; show awareness of rhyming and alliteration Listen to and join in with stories with increasing attention and recall Handle books carefully - Trace over own name - Recognise own name 	
<p>Native Greek</p>	<ul style="list-style-type: none"> Ακούνε παραμύθια και συμμετέχουν σε συζήτηση στοχεύοντας σε εμπλουτισμό λεξιλογίου και άνεση στην έκφραση Χρώματα - Μέρη του σώματος - Ζώα - Χειμώνας-Χριστούγεννα 	
<p>Greek as a Second Language</p>	<ul style="list-style-type: none"> Familiarization with Greek language - vocabulary enrichment Learn to introduce themselves (name, age) Listening vocabulary: Basic instructions (through playing) Speaking vocabulary: Basic colours, body parts Winter/Christmas vocabulary 	
<p>Mathematics</p>	<ul style="list-style-type: none"> Begin to represent numbers using fingers, marks on paper or pictures Show curiosity about numbers by offering comments or asking questions Compare two groups of objects, saying when it's the same number Shapes: Show an interest in shapes by playing; show awareness of similarities of shapes in the environment; show an interest in shape by sustained construction; show interest in shapes in the environment Recognize numbers 1-3 or 1-5; count to 10; count up to 10 objects Represent a number 1-3 or 1-5 	
<p>Understanding the World</p>	<ul style="list-style-type: none"> Show interest in the lives of people familiar to them Know some of the things that make them unique and talk about some of the similarities and differences to friends or family Comment and ask questions about aspects of their familiar world, such as places where they live or the natural world 	
<p>Computing</p>	<ul style="list-style-type: none"> Speak with confidence within a group and when recording him/herself. Use icons to record and play back independently; select icons on applications on screen to open it; consistently choose the right icon tools within the activity. 	
<p>Expressive Arts & Design</p>	<ul style="list-style-type: none"> Enjoy joining in with dancing and games; sing familiar songs Use various construction materials Realise that tools can be used for a purpose Imitate movement in response to music 	
<p>Physical Development</p>	<ul style="list-style-type: none"> Move freely with pleasure and confidence in a range of ways Mount stairs, steps or climbing equipment using altering feet Use one-handed equipment; make snips in paper 	
<p>PSHE</p>	<ul style="list-style-type: none"> Show interest in the lives of people familiar to them Know some of the things that make them unique and can talk about some of the similarities and differences to friends or family Comment and ask questions about aspects of their familiar world, such as places where they live or the natural world 	

