| Reading | Main Text: Peace at Last by Jill Murphy <br> Reading: Apply phonic knowledge to decode words; blend sounds to read unfamiliar words; read a range of common exception words and words of more than two syllables; use a range of reading strategies to decode, understand and justify predictions in a range of texts |
| :---: | :---: |
| Writing | Writing: writing simple sentences and sequencing stories; labels, lists and signs, letter writing; reciting and retelling poems <br> Grammar: Spaces between words; verbs, nouns <br> Punctuation: use of full stops and capital letters <br> Qeace at Cass JIL Murphy |
| Phonics | Spelling: Phonics phase 2 GPCs <br> (Grapheme-Phoneme-Correspondence) <br> $\mathrm{s}, \mathrm{a}, \mathrm{t}, \mathrm{p}, \mathrm{i}, \mathrm{n}, \mathrm{m}, \mathrm{d}, \mathrm{g}, \mathrm{o}, \mathrm{c}, \mathrm{k}, \mathrm{ck}, \mathrm{e}, \mathrm{u}, \mathrm{r}, \mathrm{h}, \mathrm{b}, \mathrm{f}, \mathrm{ff}, \mathrm{l}, \mathrm{ll}, \mathrm{ss}$ <br> Phonics phase 3 GPCs <br> j,v,w,x,y,z,zz,qu,ch,sh,th,ng ai,ee,igh,oq,oo, <br> ar,or,ur,ow,oi ear,air,ure,er <br> Phonics phase 4 Consonant blends <br> Phonics Phase 5 GPCs ay, oy, ie, ea, a-e, i-e, o-e, u-e, e-e, ou, ch saying/c/ and/sh/ <br> Common exception words; Days of the week; Number words <br> the, to, no, go, I, he, she, we, me, be, was, you, they, are, my here, of, is, his, has today, said, so, come, some, by, were, there, one, do, love, school, your, our, says, where, once house, friend, put, push, pull, full |
| Native Greek |  <br> $\Pi \alpha, \Pi \iota, T \alpha, T o, \wedge \alpha, N \alpha, N \iota, M \varepsilon$ <br> Гр $\alpha \mu \mu \alpha \tau \alpha: A \alpha, \top \tau, ~ П \pi, ~ Е \varepsilon, ~ \Sigma \sigma \varsigma, ~ К к, ~ O o, ~ N v ~$ <br>  |
| Greek as a Second Language | Speaking and Listening: Greetings <br> Vocabulary: Colours, Animals, Numbers up to 10 <br> Reading: simple words and sentences <br> High Frequency Words: $\varepsilon$ íval, к $\alpha \mathrm{l}$, દ́ $\chi \varepsilon \iota$ <br> Letters: $A \alpha, E \varepsilon, O o, \Pi \pi, \wedge \lambda, M \mu, T \tau, I t$ |
| Maths | Place value within 10: sorting; counting; comparing; more, less, fewer, same, equal Addition and Subtraction within 10: part-whole model; fact families; number bonds Shape: recognize, name and sort 2D and 3D shapes: create patterns with shapes Place value within 20: count forwards and backwards; one more/less; ordering Addition and Subtraction within 20: counting on/using bonds/making 10/crossing 10 |
| Science | Sorting Animals - Plants and the Seasons |
| Topic | The Olive - Parables |
| Computing | Online Safety - <br> We are Detectives - We are Treasure Hunters |
| Art | Autumn - Colour Wheel - Piet Mondrian - We are Digital Artists - Marc Rothko |
| PE | Greek Dancing - Sports and Games |
| Performing Arts | Using music and drama skills to perform in Christmas musical |
| PSHE | Assemblies - Attitudes of the month: respect; tolerance; independence; empathy |

AMERICAN ACADEMY LARNACA PRIVATE SCHOOL G1 - Mint and Rosemary Classes

Spring Curriculum Overview
2023-2024

| Reading | Main Text: The Gruffalo by Julia Donaldson. <br> Reading: Apply phonic knowledge to decode words; blend sounds to read unfamiliar words; read a range of common exception words and words of more than two syllables; use a range of reading strategies to decode, understand and justify predictions in a range of texts. |  |
| :---: | :---: | :---: |
| Writing | Writing: descriptive writing and sequencing stories; recounts; reciting and retelling poetry; shape poems. |  |
| Phonics | Grammar: Nouns and adjectives; joining words; exclamations. |  |
|  | Punctuation: use of full stops and capital letters; exclamation marks. |  |
|  | Spelling: Phonics Phase 5 GPCs |  |
|  | ew saying /oo/ and /yoo/ y saying /ee/ aw and au saying/or/ ow and oe saying /oa/ |  |
|  | the, to, no, go, I, he, she, we, me, be, was, you, they, are, my here, of, is, his, has today, said, so, come, some, by, were, there, one, do, love, school, your, our, says, where, once house, friend, put, push, pull, full. |  |
|  | Г $\rho \alpha ́ \mu \mu \alpha \tau \alpha: ~ \Omega \omega, H \eta, Y u, Z \zeta, B \beta, \Delta \delta, \Phi \phi, X \chi,\lceil\gamma, \equiv \xi$ к $\alpha \iota \delta i \psi n \phi \alpha$ Ou ou, Eı $\varepsilon \iota$ <br>  <br>  <br>  <br>  |  |
| Native Greek |  |  |
|  |  |  |
|  |  |  |
| Greek as a Second Language |  |  |
|  |  |  |
|  | Vocabulary Revision: Clothes, Parts of the Body, Fruit/Vegetables, Jungle animals |  |
|  | High Frequency Verbs: in different contexts |  |
|  | Reading: reading sentences, short texts and |  |
|  | answering comprehension questions |  |
|  | Vocabulary: Numbers up to 20 |  |
| Maths | Place value within 50 : grouping and partitioning into tens and ones; 1 more, 1 less. Length and Height: comparing lengths and heights; measuring lengths in centimetres. Mass and Volume: full/empty; comparing and measuring mass/volume/capacity. Multiplication and Division: counting in $2 \mathrm{~s}, 5 \mathrm{~s}, 10 \mathrm{~s}$; making doubles/equal groups. |  |
| Science | What is it made of? - Pushes and Pulls | - 制 - |
| Topic | We Live in Cyprus - Kings, Queens and Castles | - 7 |
| Computing | We are TV Chefs - We are Publishers | Cmolem |
| Art | Joan Miro - Spring Art - Still Life - Paul Cezanne |  |
| PE | Greek Dancing - Sports and Games |  |
| Performing Arts | Using music and drama skills to perform in Spring Showcase. |  |
| PSHE | Assemblies - Attitudes of the month: confidence; appreciation; integrity; enthusiasm |  |

AMERICAN ACADEMY LARNACA PRIVATE SCHOOL G1 - Mint and Rosemary Classes

Summer Curriculum Overview 2023-2024

| Reading | Main Text: Heroes who Help us from Around the World by Liz Gogerly. Reading: Apply phonic knowledge to decode words; blend sounds to read unfamiliar words; read a range of common exception words and words of more than two syllables; use a range of reading strategies to decode, understand and justify predictions in a range of texts. |  |
| :---: | :---: | :---: |
| Writing | Writing: non-chronological report; seasonal poems. Grammar: Questions; Singular/plural; Nouns, verbs, adjectives |  |
| Phonics | Prefixes and suffixes; Sequencing sentences. <br> Punctuation: full stops and capital letters; exclamation marks. <br> Spelling: Phonics Phase 5 GPCs <br> tch saying /ch/ ear and are saying /air/ ore saying /or/ <br> Silent e; Adding pre- and suffixes; Compound words; <br> Words with contractions; Common exceptions; <br> Days of the week; Number words. <br> the, to, no, go, I, he, she, we, me, be, was, you, they, are, my here said, so, come, some, by, were, there, one, do, love, school, your once house, friend, put, push, pull, full | e, of, is, his, has today, our, says, where, |
| Native Greek |  <br>  к $\alpha \iota \varepsilon \pi i \theta \varepsilon \tau \alpha$. <br>  <br>  $\Delta ı \sigma \alpha \sigma \kappa \alpha \lambda i ́ \alpha ~ \delta i \psi \eta \phi \omega v$ бú $\mu \phi \omega v \omega v$ каı $\phi \omega v \eta$ ह́vt $\omega v$ : ( $\varepsilon \iota, ~ o l, ~ v \tau$, $\mu \pi, \tau \sigma, \tau \zeta, \gamma \kappa, \nu \gamma, \alpha u, \varepsilon U)$ <br>  |  |
| Greek as a Second Language | Oral communication: Talk about their family, where they live, where they are from - Ordering ice-cream <br> Vocabulary: Countries • Summer <br> Sounds: Combinations: $\mu \pi$, $v \tau$ <br> Grammar: Genders (articles and basic endings of nouns/adjectives) |  |
| Maths | Fractions: recognise and find half and quarter of an object, shape or quantity. Position and Direction: describe turns and positions (to the left/right of, forwards/backward, above/below); ordinal numbers (first, second, third, fourth...last). Place value within 100: partition into tens and one; number line to 100; 1 more/less. Money: unitising; recognise coins and notes; count in coins. <br> Time: before/after; months of the year; hours, minutes, seconds; telling time. |  |
| Science | Our Body. |  |
| Topic | We Live in Cyprus - Kings, Queens and Castles |  |
| Computing | We are Rythmic |  |
| Art | Local Art - Summer Theme Art |  |
| PE | Athletic Skills - Sports and Games |  |
| Performing Arts | Preparation for End of Year Assembly. |  |
| PSHE | Assemblies - Attitudes of the month: enthusiasm; commitment; curiosity. |  |

