 G4 - Eucalyptus and Sycamore Classes Spring Curriculum Overview 2023-2024

| Reading | Main Text: There's a Pharaoh in our Bath! By Jeremy Strong. <br> Reading: Ongoing skills: Read a diverse range of genre and text types; comprehension activities to support students to retrieve information, understand vocabulary, summarise, infer, make predictions, identify meanings and compare texts. |
| :---: | :---: |
| Writing | Writing: playscript; recount/diary; biography; newspaper/non-chronological reports. Grammar: Pronouns; apostrophes; its and it's; prepositions Punctuation: commas to mark subordinate clauses Spelling: Prefixes: ad-, af-, al- and $a-$; rules around ' $v$ ' and ' $k$ '; |
| Spelling | Verbs from nouns -ate, -ify; Plurals of ' f ', 'ff', 'fe' Words ending -ight/-tion,-cian,-sion,-ssion/-ious/-ial/-ough Grade 4 Statutory Spellings List |
| Native Greek |  <br>  <br>  орӨоүрафí $\varepsilon \pi \iota \theta \dot{\varepsilon} \tau \omega v$-ıvóৎ, к $\lambda i \neq \eta ~ เ \sigma о \sigma u ́ \lambda \lambda \alpha \beta \omega v$ к $\alpha \iota$ <br>  <br>  <br>  $\pi \alpha \rho \alpha ү \omega ү \eta \dot{\lambda} \lambda \dot{\varepsilon} \xi \varepsilon \omega v$. |
| Greek as a Second Language | Vocabulary - Weekend with family and friends, party (clothes, food, activities) <br> Grammar - Frequently used Verbs in past simple, Adverbs, verbs: Groups 1, 2, 3, 4 <br> Writing - Describe how they usually spent their weekend or how they have spent past weekend, party invitations Speaking - Talk about how the spend their weekend |
| Maths | Multiplication and Division (B): Factors pairs; multiply and divide by 10 and 100. Length and Perimeter: equivalent lengths ( $\mathrm{km} / \mathrm{m}$ ); perimeter of rectangles; finding missing lengths; calculate perimeter of rectilinear shapes and regular/irregular polygons. Fractions: understand and convert from mixed numbers to improper fractions and vice versa; equivalent fractions; add fractions and mixed numbers; subtract fractions from whole amounts and mixed numbers. <br> Decimals: tenths as fractions/decimals; tenths on a place value chart/number line; divide a 1- or 2-digit number by 10/100; hundredths as fractions/decimals; hundredths on a place value chart; compare/order/round decimals; half, quarter and three-quarters Money: converting pounds and pence; add/subtract money; find change; 4 operations. |
| Science | Digestion and Food Chains - Sound |
| Topic | Violent Earth - Paleo/Neolithic and Bronze Ages |
| Computing | We are Musicians - We are Co-authors |
| Art | Egyptian Art - Graffiti Art - Banksy - Monet Lilies - Matisse |
| PE | Greek Dancing - Running - Gymnastics - Volleyball |
| Performing Arts | Using music and drama skills to perform in Spring Showcase. |
| PSHE | Assemblies - Attitudes of the month: confidence; appreciation; integrity; enthusiasm PSHE sessions with School Psychologist |


| Reading Writing Spelling | Main Text: DK Eyewitness Volcano and Earthquake. <br> Reading: Ongoing skills: Read a diverse range of genre and text types; comprehension activities to support students to retrieve information, understand vocabulary, summarise, infer, make predictions, identify meanings and compare texts. <br> Writing: discussions and debates. <br> Grammar and Punctuation: <br> Difference between plural and possessive 's' <br> Standard English <br> Spelling: Words with common roots Suffixes (ful, ly, ive, tion, ic, ist, ible, able, ive, sion) Grade 4 Statutory Spellings List |
| :---: | :---: |
| Native Greek |  <br>  <br>  <br>  <br> Еүк入ícııऽ - N $\alpha$ Sivouv oסnүiєऽ <br>  <br>  |
| Greek as a Second Language | Vocabulary: Party - shopping/food/ clothes - <br> Transportation - travelling <br> Grammar: Past and future tenses <br> Writing: Describe or plan a party - <br> Describe a trip they have had or plan to have |
| Maths | Time: years, months, weeks, days; hours, minutes, seconds; convert between analogue and digital times; convert to and from the 24 hour clock <br> Shape: understand angles as turns; identify, compare and order angles; triangles; quadrilaterals; polygons; line of symmetry; complete a symmetric figure <br> Statistics: interpret charts; comparison, sum and difference; interpret line graphs; draw line graphs <br> Position and Direction: describe position using coordinates, plot coordinates; draw 2D shapes on a grid; translate on a grid; describe translation on a grid |
| Science | Habitats |
| Topic | Violent Earth - Paleo/Neolithic and Bronze Ages |
| Computing | We are Meteorologists |
| Art | We are Artists |
| PE | Track and Field |
| Performing Arts | Preparation for the End of Year Assembly |
| PSHE | Assemblies - Attitudes of the month: enthusiasm; commitment; curiosity. |

