







## P2 - Anemone & Cyclamen Classes





### Autumn Curriculum Overview

2023 - 2024

<b>Communication &amp; Language</b>	<ul style="list-style-type: none"> <li>Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.</li> <li>Follow instructions involving several ideas or actions</li> <li>Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.</li> </ul>	
<b>English</b>	<ul style="list-style-type: none"> <li>Revise Phase 2 graphemes/phonemes - Begin Phase 3 graphemes/phonemes</li> <li>Use phonic knowledge to decode regular words and read them out loud accurately</li> <li>Read captions and some common irregular words</li> <li>Use correct letter formation of all graphemes taught – write name</li> <li>Use phonic knowledge to spell CVC (consonant-vowel-consonant) words</li> <li>Enjoy an increasing range of books</li> <li>Use vocabulary and speech that are influenced by their experiences of books</li> </ul>	
<b>Native Greek</b>	<ul style="list-style-type: none"> <li>Αναγνωρίζουν και γράφουν το όνομά τους.</li> <li>Μαθαίνουν τις μέρες της εβδομάδας.</li> <li>Εμπλουτίζουν το λεξιλόγιο τους μέσα από παραμύθια και συζήτηση</li> <li>Αναγνωρίζουν και γράφουν τα γράμματα Αα, Οο, Εε, Ιι, Ττ, Ππ, Λλ, Σσ</li> </ul>	
<b>Greek as a Second Language</b>	<ul style="list-style-type: none"> <li>Introduce themselves – Write own name</li> <li>Ask for something using please/thank you</li> <li>Vocabulary: The body, colours, Numbers, Fruit, Winter</li> <li>Write and recognize the sounds: Ι, Α, Μ, Π, Β, Ε, Ζ, Ν, Φ</li> </ul>	
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Match objects/making pairs; sort objects</li> <li>Compare amounts using language more/greater/less/fewer</li> <li>Recognise, create and describe more complex patterns</li> <li>Understand numbers up to 5</li> <li>Recall number bonds of 5; Subitise numbers up to 6</li> <li>Describe their relative position such as 'behind' or 'next to'</li> <li>Use mathematical names for 2D shapes and describe them</li> <li>Use everyday language related to time; sequence events.</li> </ul>	
<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>Similarities and differences between themselves and others.</li> <li>Joining in with family customs and routines</li> </ul>	
<b>Computing</b>	<ul style="list-style-type: none"> <li>We can Exercise - We are Healthy: use apps to promote health and self-care</li> <li>We can Understand Instructions and Messages - We are Talkers: Use apps to develop communication and language.</li> </ul>	
<b>Expressive Arts &amp; Design</b>	<ul style="list-style-type: none"> <li>Sing a range of songs, make music and dance</li> <li>Safely use and explore a variety of materials and textures</li> <li>Create a simple representation of events, people and objects.</li> </ul>	
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>Move confidently in a range of ways, safely negotiating space</li> <li>Show increasing control with an object: catch and throw</li> <li>Use a pencil and hold it effectively to correctly form letters.</li> <li>Understand the importance of good hygiene and a healthy diet</li> </ul>	
<b>PSHE</b>	<ul style="list-style-type: none"> <li>Try new activities and say why they like some activities more than others do.</li> <li>Work as part of a group or class, understand and follow the rules.</li> <li>Play cooperatively, taking turns with others.</li> </ul>	

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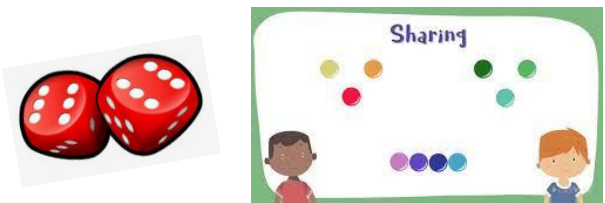

### Spring Curriculum Overview 2023 - 2024

<b>Communication &amp; Language</b>	<ul style="list-style-type: none"> <li>Listen attentively in a range of situations; give attention to what others say and respond appropriately - Answer 'how' and 'why' questions about their experiences and in response to stories and events - Introduce a storyline or narrative into their play.</li> <li>Express themselves effectively showing awareness of listener's needs.</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>Recognise phase 3 sounds - Read phase 3 CVC words - Read some common irregular words (phase 3) - Read captions with increasing fluency - Begin to read sentences.</li> <li>Can write own name using correct letter formation - Write phase 3 CVC words - Write some common irregular words (phase 2) - Write labels and captions - Use phonic knowledge to write words that match their spoken sounds.</li> <li>Know that information can be retrieved from books and computers.</li> </ul>
<b>Native Greek</b>	<ul style="list-style-type: none"> <li>Να εμπλουτίσουν το λεξιλόγιο τους μέσα από παραμύθια και συζήτηση</li> <li>Να αναγνωρίζουν και να γράφουν τα Ηη, Σς, Ρρ, Θθ, Γγ και Νν</li> <li>Διδασκαλία ειδικών θεματικών ενοτήτων σε σχέση με κάθε γράμμα</li> <li>Ανάγνωση/γραφή συλλαβών και απλών λέξεων</li> <li>Ανάπτυξη προφορικού λόγου μέσα από παιχνίδια (περιγραφή αντικειμένων κτλ.)</li> </ul> 
<b>Greek as a Second Language</b>	<ul style="list-style-type: none"> <li>Revision on taught vocabulary - New Vocabulary (animals, clothes, parts of the face)</li> <li>Reinforce and expand basic communication skills in Greek: - Introduce themselves - say how old they are - ask for something using please/thank you.</li> <li>Write and recognize the following sounds Χχ, Γγ, Θθ, Ξξ, Σς.</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Say what is one more and one less up to 10 - Compare numbers using less than/greater than - Recall number bonds to 10 - Combine two groups to find the total.</li> <li>Compare mass using balancing scales - Compare capacity.</li> <li>Measure and compare height and length.</li> <li>Build numbers beyond 10 - Count patterns beyond 10</li> <li>Use mathematical names for 3D shapes and mathematical terms to describe them.</li> </ul> 
<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>We are digital readers/we can email: use online tools and hardware (computer/lpads) to read/understand and write simple sentences.</li> <li>We can count/we are designers/we are shape makers: enhance math skills as children learn how to use programmable toys such as Bee-Bot.</li> </ul>
<b>Expressive Arts &amp; Design</b>	<ul style="list-style-type: none"> <li>Explore what happens when they mix colours.</li> <li>Construct with a purpose in mind, using a variety of resources</li> <li>Use simple tools and techniques competently and appropriately.</li> <li>Initiate new combinations of movement and gesture in order to respond to feelings ideas and experiences - Introduce a storyline or narrative into their play.</li> </ul> 
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>Travel with confidence and skill around, over and through balancing and climbing equipment.</li> <li>Show increasing control in an object: pushing and patting.</li> <li>Handle equipment and tools effectively including pencils for writing.</li> <li>Talk about ways to keep safe and healthy.</li> </ul> 
<b>PSHE</b>	<ul style="list-style-type: none"> <li>Take account of one another's ideas about how to organize their activity.</li> <li>Confident to speak in a familiar group, talking about their likes/dislikes and ideas.</li> <li>To negotiate and solve problems without aggression.</li> <li>Work as part of a group or class and understand and follow rules.</li> </ul>

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### Summer Curriculum Overview

#### 2023 - 2024

<b>Communication &amp; Language</b>	<ul style="list-style-type: none"> <li>Listen to instructions and follow them accurately</li> <li>Follow a story without pictures or props</li> <li>Answer 'how' and 'why' questions about their experiences and in response to stories and events.</li> <li>Use past, present and future forms accurately when talking about events that have happened or are to happen in the future.</li> <li>Develop their own narratives and explanations by connecting ideas or events.</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>Phase 3 revision (sounds, CVC words, common irregular/tricky words)</li> <li>Phase 4 blends and clusters</li> <li>Read CVCC words</li> <li>Read and understand simple sentences</li> <li>Read Phase 4 common irregular words</li> <li>Spell CVCC words</li> <li>Write simple sentences which can be read by themselves and others.</li> </ul> 
<b>Native Greek</b>	<ul style="list-style-type: none"> <li>Να αναγνωρίζουν και να γράφουν όλα τα γράμματα του Αλφαβήτου</li> <li>Να γράφουν λέξεις</li> <li>Να εμπλουτίσουν το λεξιλόγιό τους μέσω της διδασκαλίας επίκαιρων θεματικών ενοτήτων και παραμυθιών</li> <li>Να διαβάζουν λέξεις και μικρές προτάσεις</li> </ul>
<b>Greek as a Second Language</b>	<ul style="list-style-type: none"> <li>Revision and consolidation of basic vocabulary: Days, colours, fruits, animals, clothes</li> <li>Sounds: ξ, ψ, σ, υ</li> <li>Reinforcement of oral communication</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Spatial Reasoning (use familiar objects and common shapes to create and recreate patterns and build models)</li> <li>Build numbers to 20 and beyond</li> <li>Count patterns to 20 and beyond</li> <li>Adding more/ Taking away</li> <li>Doubling/ Sharing and grouping</li> <li>Odd and even numbers</li> </ul> 
<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>Talk about past and present events in their own life as well lives of family members</li> <li>Look closely at similarities, differences, patterns and change</li> <li>Topics: oceans/ocean animals, travelling and holidays</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>We are shape-makers · We are community members · We can observe · We are game players · We are creative · We can record soundtracks · We are film producers</li> </ul>
<b>Expressive Arts &amp; Design</b>	<ul style="list-style-type: none"> <li>Select appropriate resources and adapt work were necessary</li> <li>Represent their own ideas, thoughts and feelings through art</li> <li>Sing in a group or on their own, increasingly matching the pitch, following the melody.</li> </ul>
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>Balance and jump off objects and land appropriately</li> <li>Show increasing control over an object: kicking</li> <li>Develop the foundations of a handwriting style, which is fast, accurate and efficient</li> <li>Develop skills needed to manage the school day successfully</li> <li>Handle equipment and tools effectively (pencils for writing)</li> <li>Talk about ways to keep safe and healthy</li> </ul> 
<b>PSHE</b>	<ul style="list-style-type: none"> <li>Talk about how they or others show feelings, talk about their own and other's behaviour and its consequences.</li> </ul>