




G2 - Oregano and Thyme Classes

Autumn Curriculum Overview 2024 - 2025

Reading	<p>Main Text: Flat Stanley by Jeff Brown</p> <p>Reading: Apply phonic knowledge to decode words; blend sounds to read unfamiliar words; read a range of common exception words and words of more than two syllables; use reading strategies to decode, understand and justify predictions</p> <p>Writing: simple 3-part stories; retelling traditional tales; instructional writing; writing poems with rhyming couplets</p>	
Writing	<p>Grammar and Punctuation: Commas; word classes (nouns, verbs, adjectives); adding suffixes; silent letters; compound words; subordinating and coordinating sentence conjunctions; sentence types; adding prefixes; contractions;</p> <p>Consolidation of Phonics Phase 5 - Phonics Phase 6</p>	
Spelling	<p>'-ge' '-dge' 'kn-' and 'gn-'</p> <p>Homophones: see/sea, be/bee, blue/blew, to/too/two, hear/here, won/one, son/sun</p> <p>Days/months/numbers and common exceptions words: find, kind, mind, behind, child, wild, climb</p>	
Native Greek	<p>Διεύρυνση λεξιλογίου: σημασία και χρήση επιθέτων</p> <p>Παραγωγή και Κατανόηση γραπτού λόγου: Έμφαση στην παραγωγή γραπτού λόγου, χρήση πληθυντικού ευγενείας, δίψηφα φωνήεντα και σύμφωνα, διαβάζουμε και δημιουργούμε κόμικς</p> <p>Γραμματική: Κανόνες συλλαβισμού και τονισμού. Εισαγωγή και εξάσκηση στον ευθύ και πλάγιο λόγο</p>	
Greek as a Second Language	<p>Consolidation and enrichment: Grade 1 vocabulary</p> <p>Sounds Revision: Ξ, Ψ, Ζ, Β, Φ, Θ, Ρ</p> <p>Double-lettered sounds: ευ, αυ, γγ/γκ</p> <p>Speaking and Listening: I want... please, I like..., etc</p> <p>Vocabulary: Classroom</p> <p>Grammar: Introduce Genders (articles and basic endings of nouns)</p> <p>Writing: Describe the classroom</p>	
Mathematics	<p>Place value: partition numbers to 100; compare; order; count in 2s, 3s, 5s and 10s</p> <p>Addition and Subtraction Facts to 20: number bonds to 100; 10 more/10 less; add 2-digit numbers crossing 10; subtract 1-digit number from a 2-digit number crossing 10</p> <p>Shape: count sides/vertices on 2D shapes; drawing 2D shapes; lines of symmetry; count faces/edges/vertices on 3D shapes; sorting 3D shapes; making patterns with shapes</p> <p>Money: counting notes and coins; find total/difference/change; 2-step problems</p> <p>Multiplication and Division: 2, 5, 10 times tables; divide by 2/5/10; odd and even</p>	
Science	Living and Growing – Growing Plants	
Topic	Weather - Transport	
Computing	Online Safety - We are Detectives - We are Astronauts	
Art	Horizontal & Vertical Lines – Patterns & Space – Geometric & Organic Shapes	
PE	Greek Dancing - Sports and Games	
Performing Arts	Using music and drama skills to perform in the Christmas Musical.	
PSHE	Assemblies – Attitudes of the month: respect; independence; tolerance; empathy	

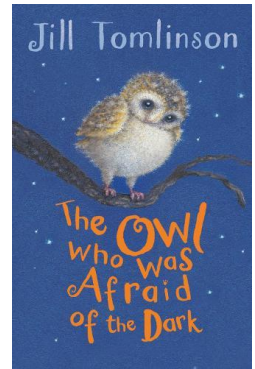


G2 - Oregano and Thyme Classes

Spring Curriculum Overview

2024 - 2025

Reading	<p>Main Text: The Owl Who Was Afraid of the Dark by Jill Tomlinson</p> <p>Reading: Apply phonic knowledge to decode words; blend sounds to read unfamiliar words; read a range of common exception words and words of more than two syllables; use a range of reading strategies to decode, understand and justify predictions in a range of texts</p>	
Writing	<p>Writing: planning and telling a story; planning and writing a story; non-chronological reports; discussions; acrostic poems.</p>	
Spelling	<p>Grammar and Punctuation: Adjectives and adverbs; Apostrophes for possession and contractions; Sentence types; Changing tense – adding ed/ing; Present and Past Tense (simple and continuous) Prefixes and Suffixes; Plural rules – regular and irregular nouns</p> <p>Phonics Phase 6</p> <p>Apostrophe for Contractions: can't/didn't/hasn't/it's/ couldn't/I'll/they're</p> <p>Homophones: knew/new, they're/their/there</p> <p>Near homophones: quiet/quite</p> <p>Adding suffixes: -ing/-ed/-er/-est/-ful/-less/-ly</p> <p>Days/months/numbers and common exceptions words: Most, both, only, move, prove, improve, should, would, could</p>	
Native Greek	<p>Διεύρυνση λεξιλογίου: σημασία και χρήση επιθέτων, σύνδεσμοι Δημιουργία λιστών - Αλφάβητο – Αλφαβητική σειρά Μήνες – Ημέρες - Ανάγνωση και χρήση των αυ –ευ</p> <p>Παραγωγή λόγου: συγγραφή ιστορίας με σωστή δομή (αρχή, μέση, τέλος), σημεία στίξης</p>	
Greek as a Second Language	<p>Vocabulary: Numbers up to 50, Countries, school, relevant verbs</p> <p>Grammar: The verb είμαι and the pronouns in singular and plural, nouns in singular and plural, adjectives' agreement, verbs (group 1) in singular</p> <p>Writing: Describe their classroom</p> <p>Speaking: talk about their classroom and their favourite activities at school</p>	
Mathematics	<p>Time (A): telling time to the hour/half hour/o'clock and half past/quarter past/quarter to; telling time in 5-minute intervals; writing time</p> <p>Multiplication and Division: 2, 5, 10 times tables; divide by 2/5/10; odd and even</p> <p>Length and Height: measure in cm and m; compare and order lengths and heights.</p> <p>Mass, Capacity and Temperature: compare and measure in g/kg/ml/L/°C</p> <p>Fractions: recognise and find a half/a quarter/a third/three quarters</p> <p>Time (B): hours and days; finding and comparing durations of time</p>	
Science	Habitats and Food Chains – Use of Materials	
Topic	Miracles – Ancient Greek Pottery	
Computing	We are Game Testers - We are Safe Researchers	
Art	Value & Colour - Warm and Cool Colours – Contrast & Colour	
PE	Greek Dancing - Sports and Games	
Performing Arts	Using music and drama skills to perform in the Spring Concert.	
PSHE	Assemblies – Attitudes of the month: confidence; appreciation; integrity; enthusiasm	





Reading	<p>Main Text: DK Explorers : Riveting Reads for Curious Kids</p> <p>Reading: Apply phonic knowledge to decode words; blend sounds to read unfamiliar words; read a range of common exception words and words of more than two syllables; use a range of reading strategies to decode, understand and justify predictions in a range of texts</p>	
Writing	<p>Writing: retelling a known story; recounts and diary writing</p>	
Spelling	<p>Grammar and Punctuation: Consolidation of Grade 1 and 2 objectives</p> <p>Phonics Phase 6 Common exception words Contractions Possessive apostrophe Homophones Suffixes (-ment, -ness)</p>	
Native Greek	<p>Παραγωγή γραπτού λόγου: Περιγραφή Εργαλεία περιγραφής: Παραθετικά επιθέτων - Συνώνυμα-Αντίθετα – Παρομοιώσεις Αναγνώριση ουσιαστικών, ρημάτων και επιθέτων</p>	
Greek as a Second Language	<p>Speaking and Writing: Practice with more expanded oral and written expression</p> <p>Reading Comprehension: more detailed and authentic texts</p> <p>Vocabulary and Grammar: revision of this year's work</p>	
Mathematics	<p>Statistics: Make tally charts; tables; block diagrams; draw and interpret pictograms (1 symbol representing 1, 2, 5, 10)</p> <p>Position and Direction: language of position; describe movement and turns; shape patterns with turns</p> <p>Consolidation: revision of all objectives taught this year.</p>	
Science	Day and Night	
Topic	Miracles – Ancient Greek Pottery	
Computing	We are Zoologists – We are Photographers	
Art	Size & Space - Line Direction & Movement – Implied Texture – We are Animators	
PE	Track and Field - Sports and Games	
Performing Arts	Preparation for End of Year Assembly.	
PSHE	Assemblies – Attitudes of the month: commitment; curiosity.	