


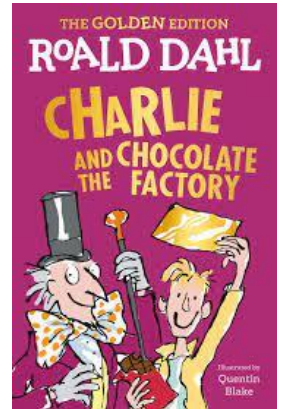




G4 - Sycamore Class




Autumn Curriculum Overview 2024 - 2025

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| Reading | <p>Main Text: Charlie and the Chocolate Factory by Roald Dahl</p> <p>Reading: Ongoing skills: Read a diverse range of genre and text types; comprehension activities to support students to retrieve information, understand vocabulary, summarise, infer, make predictions, identify meanings and compare texts</p> | |
| Writing | <p>Writing: narrative; myths and legends; letter writing; explanations and instructions; narrative poems</p> <p>Grammar: Inverted commas for direct speech; Conjunctions; Fronted adverbials</p> <p>Punctuation: Using and punctuating direct speech; Question marks and exclamations marks; Possessive apostrophe for singular proper nouns</p> | |
| Spelling | <p>Spelling: Revise ei, eigh, ey, ch, ou; Words ending -ure; Prefixes: in-, il-, im- and ir-; Irregular and regular tense verbs; Adding suffixes beginning with vowel letters to words of more than one syllable: -ing, -en, -er, -ed</p> <p>Homophones: peace/piece, main/mane, fair/fare;</p> <p>Suffixes: -al, -ary, -ic, -ship, -hood, -ness, -ment;</p> <p>Grade 4 Statutory Spellings List</p> | |
| Native Greek | <p>Παραγωγή γραπτού λόγου: ποίηση, περιγραφή</p> <p>Γραμματική: Κλίση άρθρων και επιθέτων, Χρόνοι ρήματος</p> <p>Δομή πρότασης: Υποκείμενο – Ρήμα - Αντικείμενο</p> <p>Ορθογραφία: δυσ- δι(σ)</p> |  |
| Greek as a Second Language | <p>Consolidation and enrichment: Grade 3 vocabulary</p> <p>Vocabulary: question words, my free time, daily routine</p> <p>Speaking: Answer and ask questions about their/someone's free time/daily routine</p> <p>Writing: Describe their daily routine using time connectives</p> <p>Grammar: objective case, adverbs, introduce past tense, time connectives</p> |  |
| Maths | <p>Place value: partition, compare and order numbers to 10,000; Roman numerals; 1, 10, 100, 1000 more or less; estimating on number line; round to the nearest 10, 100, 1000</p> <p>Addition and Subtraction: add/subtract 1, 10, 100, 1000; add/subtract two 4-digit numbers; efficient methods; estimating answers; checking strategies</p> <p>Area: counting squares; making shapes; comparing areas</p> <p>Multiplication and Division: multiples; 3, 6, 9, 7, 11 and 12 times tables and related division facts; multiply by 1 and 0; divide a number by 1 and itself; multiply 3 numbers</p> | |
| Science | Solids, Liquids and Gases - Electricity | <p>STATES OF MATTER</p>  |
| Topic | Journeys – Paleo/Neolithic and Bronze Ages | |
| Computing | Online Safety – We are Bloggers – We are Software Developers | |
| Art | Detailed Patterns – Silhouettes - Identifying and Using Complementary Colours | |
| PE | Tennis - Basketball – Invasion Games - Football | |
| Performing Arts | Using music and drama skills to perform in Christmas Musical. | |
| PSHE | Assemblies – Attitudes of the month: respect; independence; tolerance; empathy | |









G4 - Sycamore Class
Spring Curriculum Overview
2024 - 2025

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| Reading | <p>Main Text: There's a Pharaoh in our Bath! By Jeremy Strong. Reading: Ongoing skills: Read a diverse range of genre and text types; comprehension activities to support students to retrieve information, understand vocabulary, summarise, infer, make predictions, identify meanings and compare texts.</p> | |
| Writing | <p>Writing: playscript; recount/diary; biography; newspaper/non-chronological reports. Grammar: Pronouns; apostrophes; its and it's; prepositions Punctuation: commas to mark subordinate clauses</p> | |
| Spelling | <p>Spelling: Prefixes: ad-, af-, al- and a-; rules around 'v' and 'k'; Verbs from nouns -ate, -ify; Plurals of 'f', 'ff', 'fe' Words ending -ight/-tion,-cian,-sion,-ssion/-ious/-ial/-ough Grade 4 Statutory Spellings List</p> | |
| Native Greek | <p>Παραγωγή γραπτού λόγου: περιγραφή με χρήση των πέντε αισθήσεων, αφήγηση Γραμματική/Ορθογραφία: κλίση/χρήση επιθέτων και ορθογραφία επιθέτων –ινός, κλίση ισοσύλλαβων και ανισοσύλλαβων ουσιαστικών, υποκείμενο-ρήμα-αντικείμενο και κατηγορούμενο, Β' συζυγία ρημάτων, παρομοιώσεις, συντομογραφίες, οικογένειες λέξεων και παραγωγή λέξεων.</p> |   |
| Greek as a Second Language | <p>Vocabulary - Weekend with family and friends, party (clothes, food, activities) Grammar - Frequently used Verbs in past simple, Adverbs, verbs: Groups 1, 2, 3, 4 Writing - Describe how they usually spent their weekend or how they have spent past weekend, party invitations Speaking - Talk about how they spend their weekend</p> | |
| Maths | <p>Multiplication and Division (B): Factors pairs; multiply and divide by 10 and 100. Length and Perimeter: equivalent lengths (km/m); perimeter of rectangles; finding missing lengths; calculate perimeter of rectilinear shapes and regular/irregular polygons. Fractions: understand and convert from mixed numbers to improper fractions and vice versa; equivalent fractions; add fractions and mixed numbers; subtract fractions from whole amounts and mixed numbers. Decimals: tenths as fractions/decimals; tenths on a place value chart/number line; divide a 1- or 2-digit number by 10/100; hundredths as fractions/decimals; hundredths on a place value chart; compare/order/round decimals; half, quarter and three-quarters Money: converting pounds and pence; add/subtract money; find change; 4 operations.</p> | |
| Science | Digestion and Food Chains - Sound |  |
| Topic | Ancient Egyptians – Violent Earth | |
| Computing | We are Musicians – We are Co-authors | |
| Art | Lines & Movement – Identifying the Light Source - Printing | |
| PE | Greek Dancing - Running – Gymnastics - Volleyball | |
| Performing Arts | Using music and drama skills to perform in Spring Concert. | |
| PSHE | Assemblies – Attitudes of the month: confidence; appreciation; integrity; enthusiasm | |



G4 - Sycamore Class
Summer Curriculum Overview
2024 - 2025

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| Reading | <p>Main Text: DK Eyewitness Volcano and Earthquake. Reading: Ongoing skills: Read a diverse range of genre and text types; comprehension activities to support students to retrieve information, understand vocabulary, summarise, infer, make predictions, identify meanings and compare texts. Writing: discussions and debates; image poetry Grammar and Punctuation: Difference between plural and possessive 's' Standard English Spelling: Words with common roots Suffixes (ful, ly, ive, tion, ic, ist, ible, able, ive, sion) Grade 4 Statutory Spellings List</p> | |
| Writing | | |
| Spelling | | |
| Native Greek | <p>Παραγωγή γραπτού λόγου- επιχειρηματολογία, κείμενα οδηγιών Ονοματικές και Ρηματικές φράσεις Διαχωρισμός προσωπικής αντωνυμίας από άρθρο Εγκλίσεις – Να δίνουν οδηγίες Απλές – Ελλειπτικές – Σύνθετες προτάσεις Οικογένειες λέξεων</p> |    |
| Greek as a Second Language | <p>Vocabulary: Party - shopping/food/ clothes – Transportation - travelling Grammar: Past and future tenses Writing: Describe or plan a party – Describe a trip they have had or plan to have</p> | |
| Maths | <p>Time: years, months, weeks, days; hours, minutes, seconds; convert between analogue and digital times; convert to and from the 24 hour clock Shape: understand angles as turns; identify, compare and order angles; triangles; quadrilaterals; polygons; line of symmetry; complete a symmetric figure Statistics: interpret charts; comparison, sum and difference; interpret line graphs; draw line graphs Position and Direction: describe position using coordinates, plot coordinates; draw 2D shapes on a grid; translate on a grid; describe translation on a grid</p> | |
| Science | Habitats |  |
| Topic | Violent Earth | |
| Computing | We are Meteorologists - We are Artists | |
| Art | Value – Highlights & Shadows | |
| PE | Track and Field | |
| Performing Arts | Preparation for the End of Year Assembly. | |
| PSHE | Assemblies – Attitudes of the month: commitment; curiosity. | |
| *ART WORKSHOP* | An 8-week course of Woodwork in collaboration with Wood Wizards | |

