












P1 - Daffodil Class
Autumn Curriculum Overview
2024 - 2025

Communication & Language	<ul style="list-style-type: none"> Maintain attention, concentrate and sit quietly during appropriate activity; Two-channelled attention - can listen and do for a short period; Respond to instructions involving a two-part sequence; Extend vocabulary by grouping, naming; explore meaning and sounds of new words.
English	<ul style="list-style-type: none"> Hear and say the initial sound in words; Link sounds to letters, naming and sounding the letters of the alphabet; Enjoy an increasing range of books; Continue a rhyming string; Give meaning to marks they make as they draw, write or paint; Write own name and other things. 
Native Greek	<ul style="list-style-type: none"> Ακούνε παραμύθια και συμμετέχουν σε συζήτηση στοχεύοντας σε εμπλουτισμό λεξιλογίου και άνεση στην έκφραση Αναγνωρίζουν το όνομά τους Χρώματα, μέρη του σώματος, Ζώα, Χειμώνας-Χριστούγεννα 
Greek as a Second Language	<ul style="list-style-type: none"> Familiarization with Greek language - vocabulary enrichment (colours, body parts, animals) Learn to introduce themselves (name, age, family) Recognize their written name Listening vocabulary: Basic instructions Basic greetings, Winter/ Christmas 
Mathematics	<ul style="list-style-type: none"> Recognise some numerals of personal significance including numerals 1 to 5 Count up to 3 or 4 objects by saying one number name for each item Count objects to 10, begin to count beyond 10, Count up to 6 objects Select the correct numeral to represent 1 to 5 then 1 to 10 objects Select a named shape, Describe their relative position 'behind' or 'next to' 
Understanding the World	<ul style="list-style-type: none"> Enjoy joining in with family customs and routines Use ICT hardware
Computing	<ul style="list-style-type: none"> Show an interest in technological toys with knobs, pulleys or real objects Build confidence to speak in a familiar group using a microphone Play cooperatively, taking turns using the interactive whiteboard 
Expressive Arts & Design	<ul style="list-style-type: none"> Explore the different sounds of instruments; what happens when they mix colours; Experiment to create different textures; construct with a purpose; Use simple tools and techniques; create a simple representation of event.
Physical Development	<ul style="list-style-type: none"> Experiment with different ways of moving; jump off an object and lands safely Show increasing control over an object in pushing, catching, patting, throwing or kicking it. Handle tools, objects, construction material safely; use a pencil and hold it well; Show a preference for a dominant hand; begin to form recognizable letters;
PSHE	<ul style="list-style-type: none"> Speak to others about needs, wants, interest and opinions Describe self in positive terms and talk about abilities Understand that own actions affect other people Aware of the boundaries set 










P1 - Daffodil Class
Spring Curriculum Overview
2024 - 2025

<p>Communication & Language</p>	<ul style="list-style-type: none"> • Maintain attention, concentrate and sit quietly during appropriate activity. • Two-channelled attention-can listen and do for a short period. • Extend vocabulary by grouping, naming; explore meaning and sounds of new words. • Use talk to organize, sequence and clarify thinking ideas, feelings and events. • Able to follow a story without pictures and props. • Listen and respond to ideas expressed by others in conversation or discussion.
<p>English</p>	<ul style="list-style-type: none"> • Hear and say the initial sound in words. • Can segment the sounds in simple words and blend them together and knows which letters represent some of them. • Link sounds to letters, naming and sounding the letters of the alphabet. • Write own name and other things, such as labels and captions.
<p>Native Greek/ Greek as a Second Language</p>	<ul style="list-style-type: none"> • Winter theme / Θεματική: Χειμώνας • Winter clothes / χειμερινά ρούχα • Winter weather / καιρός τον χειμώνα • Winter fruit / φρούτα του χειμώνα • Songs / Τραγούδια • Stories / Παραμύθια • Greek Easter / Πάσχα • Introduction to Greek Vowels / Σταδιακή εισαγωγή στα φωνήεντα 
<p>Mathematics</p>	<ul style="list-style-type: none"> • Recognise some numerals of personal significance including numerals 1 to 10. • Count objects to 10, begin to count beyond 10. • Select a named shape, Describe their relative position 'behind' or 'next to'. • Use the language of 'more' and 'fewer' to compare two sets of objects. • Say the number that is one more than a given number. • Find one more or one less from a group of up to five objects, then ten objects. • Select a particular named shape; Order two or three items by length or height.
<p>Understanding the World</p>	<ul style="list-style-type: none"> • Enjoy joining in with family customs and routines. • Use ICT hardware. • Look closely at similarities, differences, patterns and change. 
<p>Computing</p>	<ul style="list-style-type: none"> • Build confidence to speak in a familiar group using a microphone. • Play cooperatively, taking turns using the interactive whiteboard. • Show an interest in technological toys with knobs, pulleys or real objects.
<p>Expressive Arts & Design</p>	<ul style="list-style-type: none"> • Create simple representations of events, people and objects. • Choose particular colours to use for a purpose.
<p>Physical Development</p>	<ul style="list-style-type: none"> • Travel with confidence and skill around, under, over and through balancing and climbing equipment. • Show some understanding of the need for safety.
<p>PSHE</p>	<ul style="list-style-type: none"> • Speak to others about needs, wants, interest and opinions. • Understand that own actions affect other people. • Be aware of the boundaries set. • Explain own knowledge and understanding, and ask appropriate questions of others. 



P1 - Daffodil Class
Summer Curriculum Overview
2024 - 2025

<p>Communication & Language</p>	<ul style="list-style-type: none"> • Sustain my attention, concentrate and sit quietly during an activity • Extend my vocabulary • Use language to recreate roles and experiences • Follow an instruction involving two-part sequence • Follow a story without pictures or props • Organize, sequence and clarify thinking, feelings and events • Listen and respond to ideas 	
<p>English</p>	<ul style="list-style-type: none"> • Correct pencil grip; Form some letters • Write labels; Write my own name • Link sounds to letters • Hear and say initial and last sounds in words • Segment sounds in words and blend them together • Beginning to read words • I know that I can retrieve information from books • Beginning to read simple sentences 	
<p>Native Greek/ Greek as a Second Language</p>	<ul style="list-style-type: none"> • Enrichment of Vocabulary via conversations and storytelling / Εμπλουτισμός λεξιλογίου μέσα από διαλόγους και ανάγνωση παραμυθιών • Topic: Summer / Θεματική Ενότητα: Καλοκαίρι • I write my name in Greek / Μαθαίνω να γράφω το όνομα μου στα Ελληνικά • Greek vowels/ Τα φωνήεντα του ελληνικού αλφαβήτου 	
<p>Mathematics</p>	<ul style="list-style-type: none"> • Recognize numbers 10/20 • Count up to 10 objects • Count beyond 10 • Can match numerals to quantities up to 10 • Use mathematical names for 2D shapes • Can order by height • Can order by length • Say the number that is one more • Say the number that is one less • Use vocabulary related to adding • Use vocabulary related to taking away • Estimate how many 	
<p>Understanding the World</p>	<ul style="list-style-type: none"> • Complete a simple program on the iPad • Use age-appropriate computer software • Show an interest in technological toys with knobs, pulleys or real objects 	

<p>Computing</p>	<ul style="list-style-type: none"> • Build confidence to speak in a familiar group using a microphone • Play cooperatively, taking turns using the interactive whiteboard 	
<p>Expressive Arts & Design</p>	<ul style="list-style-type: none"> • Explore mixing of colours • Can use simple tools and techniques with confidence and control • Handle tools and equipment safely and with control 	
<p>Physical Development</p>	<ul style="list-style-type: none"> • Jump off an object and land appropriately • I know how to be safe when I am challenging myself • Balance and climb using different equipment • Push, throw, pat, catch and kick 	
<p>PSHE</p>	<ul style="list-style-type: none"> • Describe myself in positive terms and talk about my abilities • Begin a conversation and usually take into account what others say • Understand the boundaries and expectations • Confidently speak to others about my needs, wants, interests and opinions 	