









P2 - Anemone & Cyclamen Classes





Autumn Curriculum Overview

2024 - 2025

<p>Communication & Language</p>	<ul style="list-style-type: none"> Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Follow instructions involving several ideas or actions Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. 	
<p>English</p>	<ul style="list-style-type: none"> Revise Phase 2 graphemes/phonemes - Begin Phase 3 graphemes/phonemes Use phonic knowledge to decode regular words and read them out loud accurately Read captions and some common irregular words Use correct letter formation of all graphemes taught – write name Use phonic knowledge to spell CVC (consonant-vowel-consonant) words Enjoy an increasing range of books Use vocabulary and speech that are influenced by their experiences of books 	
<p>Native Greek</p>	<ul style="list-style-type: none"> Αναγνωρίζουν και γράφουν το όνομά τους. Μαθαίνουν τις μέρες της εβδομάδας. Εμπλουτίζουν το λεξιλόγιο τους μέσα από παραμύθια και συζήτηση Αναγνωρίζουν και γράφουν τα γράμματα Αα, Οο, Εε, Ιι, Ττ, Ππ, Λλ, Σσ 	
<p>Greek as a Second Language</p>	<ul style="list-style-type: none"> Introduce themselves – Write own name Ask for something using please/thank you Vocabulary: The body, colours, Numbers, Fruit, Winter Write and recognize the sounds: Ι, Α, Μ, Π, Β, Ε, Ζ, Ν, Φ 	
<p>Mathematics</p>	<ul style="list-style-type: none"> Match objects/making pairs; sort objects Compare amounts using language more/greater/less/fewer Recognise, create and describe more complex patterns Understand numbers up to 5 Recall number bonds of 5; Subitise numbers up to 6 Describe their relative position such as 'behind' or 'next to' Use mathematical names for 2D shapes and describe them Use everyday language related to time; sequence events. 	
<p>Understanding the World</p>	<ul style="list-style-type: none"> Similarities and differences between themselves and others. Joining in with family customs and routines 	
<p>Computing</p>	<ul style="list-style-type: none"> We can Exercise - We are Healthy: use apps to promote health and self-care We can Understand Instructions and Messages - We are Talkers: Use apps to develop communication and language. 	
<p>Expressive Arts & Design</p>	<ul style="list-style-type: none"> Sing a range of songs, make music and dance Safely use and explore a variety of materials and textures Create a simple representation of events, people and objects. 	
<p>Physical Development</p>	<ul style="list-style-type: none"> Move confidently in a range of ways, safely negotiating space Show increasing control with an object: catch and throw Use a pencil and hold it effectively to correctly form letters. Understand the importance of good hygiene and a healthy diet 	
<p>PSHE</p>	<ul style="list-style-type: none"> Try new activities and say why they like some activities more than others do. Work as part of a group or class, understand and follow the rules. Play cooperatively, taking turns with others. 	




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Spring Curriculum Overview 2024 - 2025

Communication & Language	<ul style="list-style-type: none"> Listen attentively in a range of situations; give attention to what others say and respond appropriately - Answer 'how' and 'why' questions about their experiences and in response to stories and events - Introduce a storyline or narrative into their play. Express themselves effectively showing awareness of listener's needs.
English	<ul style="list-style-type: none"> Recognise phase 3 sounds - Read phase 3 CVC words - Read some common irregular words (phase 3) - Read captions with increasing fluency - Begin to read sentences. Can write own name using correct letter formation - Write phase 3 CVC words - Write some common irregular words (phase 2) - Write labels and captions - Use phonic knowledge to write words that match their spoken sounds. Know that information can be retrieved from books and computers.
Native Greek	<ul style="list-style-type: none"> Να εμπλουτίσουν το λεξιλόγιο τους μέσα από παραμύθια και συζήτηση Να αναγνωρίζουν και να γράφουν τα Ηη, Σς, Ρρ, Θθ, Γγ και Νν Διδασκαλία ειδικών θεματικών εννοιών σε σχέση με κάθε γράμμα Ανάγνωση/γραφή συλλαβών και απλών λέξεων Ανάπτυξη προφορικού λόγου μέσα από παιχνίδια (περιγραφή αντικειμένων κτλ.) 
Greek as a Second Language	<ul style="list-style-type: none"> Revision on taught vocabulary - New Vocabulary (animals, clothes, parts of the face) Reinforce and expand basic communication skills in Greek: - Introduce themselves - say how old they are - ask for something using please/thank you. Write and recognize the following sounds Χχ, Γγ, Θθ, Ξξ, Σς.
Mathematics	<ul style="list-style-type: none"> Say what is one more and one less up to 10 - Compare numbers using less than/greater than - Recall number bonds to 10 - Combine two groups to find the total. Compare mass using balancing scales - Compare capacity. ... Measure and compare height and length. Build numbers beyond 10 · Count patterns beyond 10 Use mathematical names for 3D shapes and mathematical terms to describe them. 
Understanding the World	<ul style="list-style-type: none"> Understand the past through settings, characters and events encountered in books read in class and storytelling.
Computing	<ul style="list-style-type: none"> We are digital readers/we can email: use online tools and hardware (computer/lpads) to read/understand and write simple sentences. We can count/we are designers/we are shape makers: enhance math skills as children learn how to use programmable toys such as Bee-Bot.
Expressive Arts & Design	<ul style="list-style-type: none"> Explore what happens when they mix colours. Construct with a purpose in mind, using a variety of resources Use simple tools and techniques competently and appropriately. Initiate new combinations of movement and gesture in order to respond to feelings ideas and experiences · Introduce a storyline or narrative into their play. 
Physical Development	<ul style="list-style-type: none"> Travel with confidence and skill around, over and through balancing and climbing equipment. Show increasing control in an object: pushing and patting. Handle equipment and tools effectively including pencils for writing. Talk about ways to keep safe and healthy. 
PSHE	<ul style="list-style-type: none"> Take account of one another's ideas about how to organize their activity. Confident to speak in a familiar group, talking about their likes/dislikes and ideas. To negotiate and solve problems without aggression. Work as part of a group or class and understand and follow rules.

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Summer Curriculum Overview 2024 - 2025

Communication & Language	<ul style="list-style-type: none"> Listen to instructions and follow them accurately Follow a story without pictures or props Answer 'how' and 'why' questions about their experiences and in response to stories and events. Use past, present and future forms accurately when talking about events that have happened or are to happen in the future. Develop their own narratives and explanations by connecting ideas or events.
English	<ul style="list-style-type: none"> Phase 3 revision (sounds, CVC words, common irregular/tricky words) Phase 4 blends and clusters Read CVCC words Read and understand simple sentences Read Phase 4 common irregular words Spell CVCC words Write simple sentences which can be read by themselves and others. 
Native Greek	<ul style="list-style-type: none"> Να αναγνωρίζουν και να γράφουν όλα τα γράμματα του Αλφαβήτου Να γράφουν λέξεις Να εμπλουτίσουν το λεξιλόγιό τους μέσω της διδασκαλίας επίκαιρων θεματικών ενοτήτων και παραμυθιών Να διαβάζουν λέξεις και μικρές προτάσεις
Greek as a Second Language	<ul style="list-style-type: none"> Revision and consolidation of basic vocabulary: Days, colours, fruits, animals, clothes Sounds: ξ, ψ, σ, υ Reinforcement of oral communication
Mathematics	<ul style="list-style-type: none"> Spatial Reasoning (use familiar objects and common shapes to create and recreate patterns and build models) Build numbers to 20 and beyond Count patterns to 20 and beyond Adding more/ Taking away Doubling/ Sharing and grouping Odd and even numbers 
Understanding the World	<ul style="list-style-type: none"> Talk about past and present events in their own life as well lives of family members Look closely at similarities, differences, patterns and change Topics: oceans/ocean animals, travelling and holidays
Computing	<ul style="list-style-type: none"> We are shape-makers · We are community members · We can observe · We are game players · We are creative · We can record soundtracks · We are film producers
Expressive Arts & Design	<ul style="list-style-type: none"> Select appropriate resources and adapt work were necessary Represent their own ideas, thoughts and feelings through art Sing in a group or on their own, increasingly matching the pitch, following the melody.
Physical Development	<ul style="list-style-type: none"> Balance and jump off objects and land appropriately Show increasing control over an object: kicking Develop the foundations of a handwriting style, which is fast, accurate and efficient Develop skills needed to manage the school day successfully Handle equipment and tools effectively (pencils for writing) Talk about ways to keep safe and healthy 
PSHE	<ul style="list-style-type: none"> Talk about how they or others show feelings, talk about their own and other's behaviour and its consequences.